Household-level cash questions template

Below you will find a set of questions that can help you gather cash-specific information at household level. These questions allow you to:

* Explore issues regarding the access to and control over cash
* Identify formal and informal mechanism(s) used to access cash
* Understand the level of ownership of and capacity to use mobile phones
* Learn about households’ experience with and preference for specific assistance modalities/mechanisms
* Identify what sorts of thing are paid for using cash and which things can be obtained by other means

You can choose the questions that are relevant to your context, adapt and incorporate them into the questionnaires you will be using for the assessment (be it rapid/in-depth, sector-specific/multi-sector, etc.).

## decisions over cash

The main objective of this section is to understand whether men and women within the household have different priorities, and who makes decisions over the different types of expenditure (e.g. food, health, livelihoods, etc.).

* How are decisions over the use of cash normally made within households?
* Could cash-based assistance create (or exacerbate) tensions within households?

## MECHANISMS TO ACCESS CASH

The objective of this section is to identify the formal and informal mechanisms used by the household to access cash.

* How do you normally access cash?

*e.g. cooperatives, saving groups, local shops, mobile phone transfer, bank account, bank card, Western Union, cooperative, post office, etc.*

* What is needed to use the money transfer system?

*e.g. ID card, mobile, bank account, etc.*

* Which household members can access this service?

*e.g. men, women, elderly people, youth*

* Do most men and women have the documents they need to access the service?
* How much does it cost normally to use this service?

*e.g. transportation costs, fees, etc.*

* Has the access (physical access, security, fees, etc.) to any of these mechanisms changed as a consequence of the shock? If yes, how and why?

*Explore issues of gender, age, literacy, wealth and ethnicity, as well as physical access and function issues due to damage caused by the shock (e.g., unpassable road, no power supplies etc.)*

## MOBILE PHONE TECHNOLOGY

The aim of this section is to explore mobile phone ownership and use, including the different functions of the appliance and services made available by the local operator(s).

* Does anyone in your household own a mobile phone?
* If not, do you have access to and normally use a mobile phone? Whose phone is it? How much does it cost to use it?
* Do you know how to:

|  |  |
| --- | --- |
| Make calls |  |
| Receive calls |  |
| Send a SMS |  |
| Receive a SMS |  |
| Access internet on the phone |  |
| Use the mobile phone to make payments |  |

## ASSISTANCE

The aim of this section is to understand the household opinion about previous experiences with humanitarian cash transfers and learn about their preferences.

* Have you ever received any assistance? If yes, what was the delivery modality/mechanism? Was there any problem with the modality/mechanism?
* Given the present situation, which would be the best way to receive assistance (cash, paper vouchers, electronic vouchers, in-kind, mixed)? Why? Would you have any issue around specific modalities or mechanisms?

|  |  |  |  |
| --- | --- | --- | --- |
| **Rank** | **Modality/ mechanism** | **Reasons for preference** | **Perceived issues** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

* If cash assistance were to be received, how would you use it?